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Receipts and Expenditures

OF THE

TOWN OF WAKEFIELD,

For the Year ending February 20, 1869,

TOGETHER WITH THE

REPORT OF THE

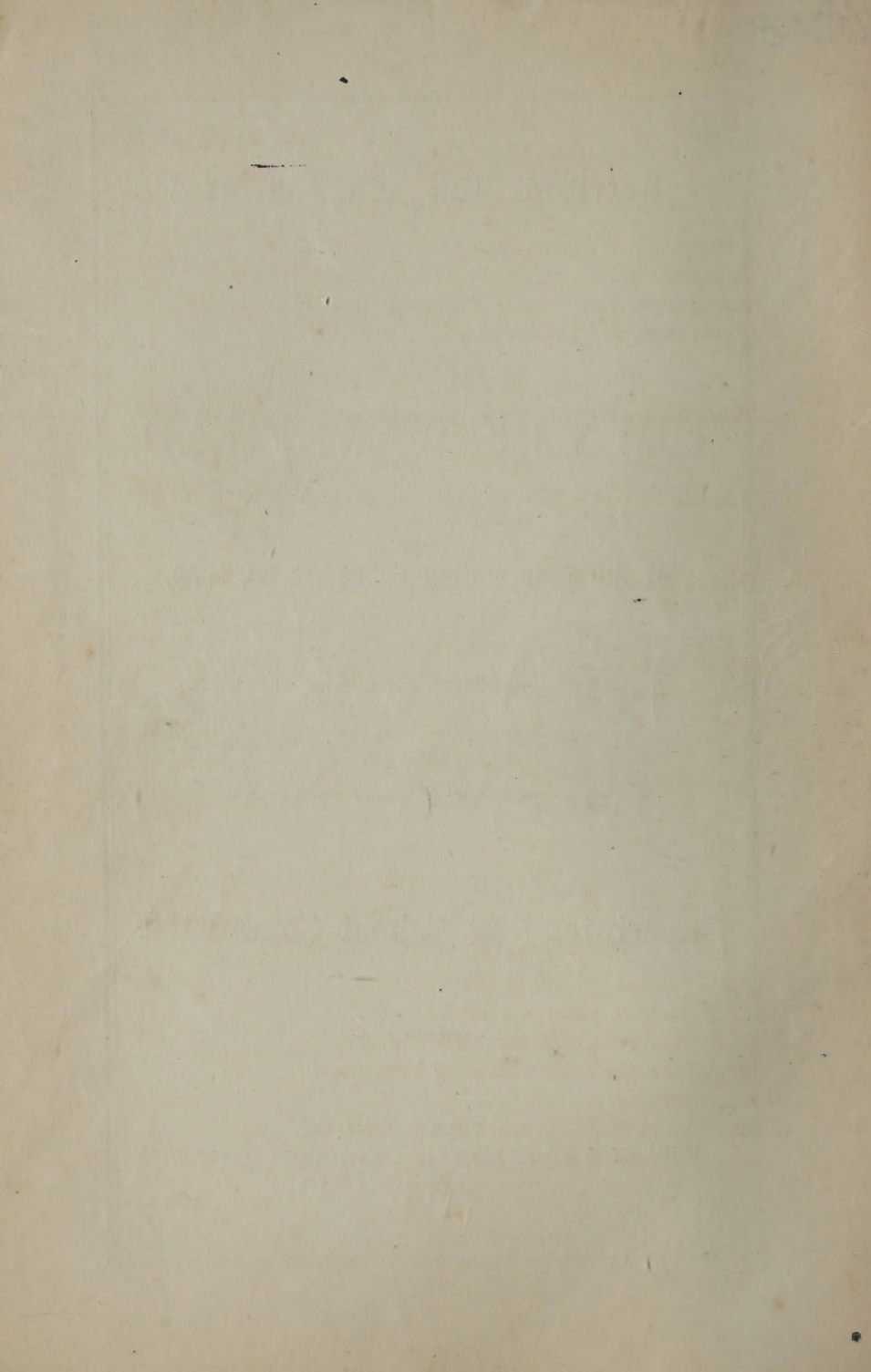
Superintending School Committee.

DOVER, N. H.

LIBBEY & CO., PRINTERS—ENQUIRER OFFICE.

1869.





EXPENDITURES.

Statement of amount paid each person in the following Departments, as per bills now filed in Selectmen's office for the financial year ending February 20, 1869. Amount of Town Debt, and resources of the Town.

STATE TAX.

Peter Sanborn, State Treasurer	1,781 25
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COUNTY TAX.

Thomas Nute, County Treasurer	1,484 75
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SCHOOLS.

School District No. 1	1	109 51
" " 2	2	160 66
" " 3	3	55 00
" " 4	4	85 85
" " 5	5	84 76
" " 6	6	78 32
" " 7	7	63 38
" " 8	8	81 44
" " 9	9	165 44
" " 10	10	69 11
" " 11	11	35 38

\$988 87

PRINTING AND STATIONERY.

Libbey & Co., printing Accounts....	48 00
C. H. Horton, paper and ink.....	2 05
J. F. Walker, paper and envelopes..	1 68
E. J. Lane, Collector's Book and Invento- ry Books.....	4 70
B. W. Sanborn, Town Officer, Record Book and Pamph. Laws.....	4 43

\$60 86

DOG TAX FUND.

Aaron Nason, damage to colt by dog in 1867,	12 00
John W. Mathes, damage to calf in 1867,	10 00
John Gilman, four sheep killed by dogs,	12 00
Eliphalet Willey, 2 sheep killed by dogs,	6 00
Samuel J. Cook, 2 sheep killed by dogs,	6 00
	\$46 00

TOWN PAUPERS.

N. H. Asylum, for support of Harriet S. Cook one year to Feb. 1, 1869.....	212 58
J. Ballard, for board of widow Betsey Dame one year to Feb. 20, 1869.....	104 00
Alpheus Wiggin, for board of Polly Cloutman 63 weeks, at \$1.75 per week.....	110 25
C. K. Drake & Co., for goods delivered widow Sally Philbrick, at one dollar per week,	53 00
G. W. Hersey, for paid bills for support of C. H. Kimball and family.....	55 91
R. H. King, for med. attendance in family of C. H. Kimball.....	11 60
Thomas Chapman for hay furnished Charles Bickford.....	15 85
D. C. Coleman, for meal delivered Charles Bickford.....	17 80
John Tredick, for one-half bbl. flour for Chas. Bickford.....	4 00
Asa Brown, for goods delivered Chas. Bick- ford	25 46
J. N. Fellows, for supplies for Chas. Bickford,	5 98
J. P. Fellows, for hauling wood for Charles Bickford.....	50
M. J. Hanson and others for board of Nancy Edgerly	36 00
Geo. Varney, for board of Nancy Edgerly,	32 55
Jonathan Sanborn, for board of Nancy Edgerly	

to Feb. 3, 1869.....	45 14
M. A. Sanborn, for clothing, &c., for Nancy Edgerly	3 60
A. J. Millikin, for goods for Martha Waldron,	3 73
J. Sayward, for goods for Albert Jenness' family.....	84 60
D. Martin, for house rent for Jenness family,	18 00
A. J. Millikin, for goods for Rhoda K. Witham,	4 78
J. C. Philbrick, for going to Sandwich in 1864 on business in Daniel Copp case....	6 00
Hiram R. Waldron, for board of the following Paupers to Feb. 14, 1869.....	
David Campernell, at \$1.75 per week....	11 50
Nathaniel Burbank " "	36 25
Daniel Quimby " "	91 00
Mary Wentworth " "	91 00
Louisa Nutter " "	91 00
Jane Waldron, at \$1 00 per week	52 00
Martha Waldron, at \$1.75 per week....	33 95
John W. Sanborn, for making complaint and warrant, Rhoda K. Witham vs. Rufus Horne.....	2 00
Hiram Paul, Dep. Sheriff, Fees, &c., in Horne case	5 00
E. Wadleigh, for paid for clothing and supplies for R. K. Witham.....	25 00
S. W. Roberts, for med. attendance on Town Paupers	4 15
	\$1333 18
Sally Allen, for support of child of Benjamin Allen 1 year.....	39 00

COUNTY PAUPERS.

N. H. Asylum, for Mrs. Connelly.....	260 79
Nute & Mills, for Mr. Copp.....	4 75
E. Willey " "	12 00
Asa Brown " "	5 25

J. L. Swinerton	"		4 00
S. W. Roberts	"		90
Elisha Rollins	"		66 71
H. R. Waldron	"		35 00
S. D. Hutchins, for Wm. Copp			36 00
Almira Pike, for Joseph Copp			4 00
H. R. Waldron, for Nath. Burbank			56 00
Alpheus Wiggin, for Miss Seavey			83 20
			\$568 60

HIGHWAYS AND BRIDGES.

To Paid James Tuttle, Highway		16 75
" Samuel Cook	"	14 15
" Paul Howard	"	9 75
" A. S. Weeks	"	3 75
" Otis Wiswall	"	2 72
" D. W. Emerson	"	13 59
" S. Philbrick	"	2 96
" S. E. Davis	"	5 00
" M. S. Wentworth	"	8 13
" Peter Cook	"	7 50
" R. A. Cook	"	15 00
" J. A. Cook	"	25 50
" D. H. Wiggin	"	6 00
" James Rice	"	2 80
" J. C. Canney	"	2 50
" F. J. Hanson	"	9 84
" D. D. Tibbetts	"	1 88
" N. Meserve	"	19 00
" W. H. Wyman	"	3 75
" S. C. Horn	"	8 50
" J. J. Horne	"	3 00
" G. W. Wyman	"	4 50
" S. J. Cook	"	2 25
" W. S. Butler	"	1 00
" S. B. Ames	"	12 00
" C. Dore	"	5 67

"	L. G. Cate, Bridges.....	148 15
"	T. C. Burley "	8 50
"	Peter Cook.....	39 37
"	G. F. Sceggell.....	6 75
"	John Gilman, 2nd.....	3 00
"	John W. Sanborn.....	17 87
"	A. Nason.....	2 00
"	H. R. Waldron.....	33 75
"	J. McN. Cook.....	22 56
"	Hiram Paul.....	8 50
"	J. P. Fellows.....	3 50
"	J. W. Mathes	18 49
"	Asa Beacham, 1866, 1867, 1868..	153 09
"	G. L. Wentworth.....	15 62
"	J. N. Fellows.....	5 98

\$694 97

HORN'S MILL ROAD.

Paid	John G. Sanborn land damage.....	210 00
"	Wm. W. Berry "	40 00
"	John Berry "	40 00
"	David Horn "	10
"	Joshua H. Cloutman, witness fees..	12 00
"	L. D. Sawyer, costs, &c.....	30 20
"	Aaron Witham, building road,.....	604 76
"	John Davis, building butment,.....	170 00
"	John G. Sanborn, building bridge..	25 00

\$1132 06

BURLEIGH vs. WAKEFIELD.

Paid	J. F. Burleigh, costs, &c.....	31 15
"	Frank Hobbs, fees, &c	6 95
"	Z. Batchelder, fees, &c.....	32 50
"	J. F. Burleigh, costs, &c.....	93 87
"	W. A. Maleham, fees, &c	4 95

\$169 42

BREAKING ROADS. — 1867-8.

District No. 1, John W. Evans, Surveyor..	50 24
“ “ 2, Samuel H. Smith “ ..	33 08
“ “ 3, James McN. Cook “ ..	49 38
“ “ 4, Peter Cook “ ..	99 78
“ “ 5, Hiram Paul “ ..	35 06
“ “ 6, Moses Perkins “ ..	49 76
“ “ 7, Samuel C. Horne “ ..	7 24
“ “ 8, Charles Chapman “ ..	38 41
“ “ 9, Naham Nason “ ..	22 61
“ “ 10, John F. Weeks “ ..	65 96
“ “ 11, Turner N. Seward “ ..	49 57
“ “ 13, Alfred G. Young “ ..	23 77
“ “ 14, John F. Garland “ ..	18 89
“ “ 15, Ira Hanson “ ..	20 00
“ “ 16, Ira J. Thompson “ ..	41 31
“ “ 17, Alpheus Nutter “ ..	30 70
“ “ 18, Richmond Richards “ ..	16 04
“ “ 19, Daniel Campernell “ ..	43 42
“ “ 20, Ebenezer Garvin “ ..	15 69
“ “ 21, Hiram P. Manson “ ..	12 74
“ “ 22, William W. Berry “ ..	23 06
“ “ 23, George F. Piper “ ..	38 16
“ “ 25, Calvin Farnham “ ..	34 82
“ “ 26, Sylvester M. Cooper “ ..	11 15
“ “ 27, John Gilman “ ..	4 44
“ “ 28, Samuel G. Wentworth, ..	33 95
“ “ 29, Timothy C. Burley “ ..	52 50
“ “ 30, Charles F. Rines “ ..	7 76
“ “ 31, Satchel Weeks “ ..	27 76
“ “ 32, Hiram Jones “ ..	35 38
\$992 63	

1866 & 1867.

District No. 4.....	41 95
“ 16.....	13 93

"	22	72
"	26	11 00
"	29	17 00

 \$84 60

INCIDENTAL EXPENSES.

Alvah H. Sawyer, Auditor.....	2 00
Isaac N. Fellows "	2 00
John Gilman, watering place.....	3 00
John W. Mathes "	3 00
Turner N. Seward "	3 00
C. W. Nute, Ministerial Fund.....	17 91
S. W. Roberts "	17 91
E. Wadleigh, Revenue Tax.....	25 00
Canny & Co., Express.....	1 80
E. Wadleigh, postage and stamps.....	6 69
I. T. Clark, for non-resident highway tax paid in labor.....	51 58
E. Wadleigh, for services as Treasurer...	10 00
Wm. Sawyer, " Town Clerk,	20 04
Nathaniel Baker, for services as Superintend- ing School Committee.....	26 00
E. Wadleigh, March 14, one-half day at office	1 00
April, 7 days taking inventory	14 00
" 6 " making taxes.	12 00
" making return of invento- ry to Secretary of State	5 00
May, 1 day to East Wakefield	2 00
2 days distributing Sur- veyor's Lists.....	4 00
Dividing School Money	2 00
Making School House Tax	2 00
Copying Collector's Book	2 00
June, one-half day to E. Wake- field	1 00
1 day at office.....	2 00
1-2 day examining road	1 00
Copying Inventory....	5 00

Aug., 1-2 day to N. Wakefield	1 00
1 day at Horn's Mills	
on road.....	2 00
Sept., 1-2 day to Brookfield..	1 00
1 day at Horn's Mills..	2 00
Oct., 1-2 day at H. R. Waldron's	1 00
" at Horn's Mills..	1 00
Making warrant and fixing	
Check List, and posting the	
same.....	2 00
one-half day at office...	1 00
Nov., 1 day at Ossipee, to settle	
pauper bills.....	3 00
1-2 day to Brookfield...	1 00
1 day to Horn's Mills..	2 00
Making School House Tax	1 00
Making warrant and post-	
ing same for Town Meeting	1 00
Dec., 1-2 day revising Jury Box	1 00
1-2 day to Dover, to pay	
Note.....	1 00
Jan., Expense to Concord, to pay	
State Tax and getting U. S.	
bounty money allowed..	3 90
Feb., Settling Town Accounts,	
and preparing same for	
publication	10 00
	\$87 90
J. McN. Cook, March, 1-2 day at office...	1 00
" "	1 00
1 day at Wolfeborough	2 00
April, 3 1-2 days taking inven-	
tory	6 50
1-2 day at office....	1 00
5 days making taxes	10 00
1-2 day copying Bound-	
aries of highway districts	1 00

May, 1 day to E. Wakefield	2 00
Aug., 1 day at Horn's Mills	2 00
Oct., 1-2 day at office.....	1 00
“ “ “	1 00
Nov., 1 day “	2 00
“ “ at Ossipee.....	2 00
“ “ taking inventory & fixing boundaries in School District No. 4.....	200
Nov., 1-2 day at office.....	1 00
Dec., “ “	1 00
1 day at Horn's Mills.	2 00
Jan., 1-2 day at office.....	1 00
“ “	1 00
Feb., “ “	1 00
“ “	1 00
Settling Town Accounts	8 00

\$50 50

Isaac N. Fellows, March, 1-2 day at office.	1 00
“ “ “	1 00
April, 6 days taking inven- tory	12 00
5 days making Taxes	10 00
May, 1 day at office.....	2 00
June, 1 day at East Wake- field	2 00
1 day at Acton and Union.....	2 00
1-2 day at office...	1 00
Aug., “ on road.....	1 00
1 day at Horn's Mills	2 00
Sept., 1-2 day “ on road.....	1 00
1-2 day at office..	1 00
Oct., “ “ ..	1 00
Nov., “ “ ..	1 00

1 day in District No.	
4 fixing boundaries	2 00
1 day at Horn's Mills	2 00
Feb., settling Town Accounts	6 00
	\$48 00
	\$376 33

Whole amount paid for services of Town Officers, including Town Clerk and Super. School Committee,.... \$242 44

TOWN DEBT.

NOTES PAID.

J. A. Chesley.....	66 79
Abby P. Bennett.....	431 16
Emily A. Cook.....	113 00
D. Cloutman.....	100 00
Thos. Cloutman.....	100 00
M. B. Horne.....	260 00
Joseph Morrill.....	650 63
Hiram Paul.....	300 00
John G. Sanborn.....	160 00
C. W. Perkins	1,000 00
Z. S. Perkins.....	138 60
Almira Pike.....	296 50
Annie H. Sawyer.....	600 00
Oliver Seavy.....	100 00
Joseph B. Wiggin.....	400 00
John E. Witham.....	378 38
S. G. Tibbetts	665 68
S. M. Wiggin.....	24 09
N. J. Weeks.....	42 12
W. A. Maleham.....	73 50
Amasa Copp.....	700 00
Elisha Rollins.....	1,000 00
Amasa Copp.....	1,000 00
	\$8600 45

INTEREST PAID.

S. G. Tibbetts.....	46 59
D. Cloutman.....	32 13
Lydia Gilman.....	36 48
Thomas C Cloutman.....	1 50
R. W. Sawyer.....	33 36
Annie H. Sawyer.....	91 71
Hiram Paul.....	14 00
Sally M. Wiggin.....	89 32
Frank Hobbs.....	22 52
Joseph Morrill.....	146 33
M. B. Horne.....	145 86
S. A. Kimball.....	52 95
J. J. Penny.....	32 00
A. Conant.....	365 00
S. Weeks.....	4 67
Z. S. Perkins.....	45 78
T. W. Lyford.....	72 88
Oliver Seavey.....	13 32
Samuel Yeaton.....	22 92
E. A. Cook.....	56 95
C. W. Perkins.....	60 00
Almira Pike.....	25 08
John E. Witham.....	98 90
A. P. Bennett.....	68 75
Nathaniel Paul.....	90 29
Joseph B. Wiggin.....	104 00
Mahala Durrell.....	22 80
Jacob A. Chesley.....	5 07
J. McN. Cook.....	9 33
John Paul.....	24 00
A. D. Paul.....	40 00
E. W. Plumer.....	23 17
Wm. Sawyer.....	6 00
Calvin Sanborn.....	7 11
Alvah H. Sawyer.....	8 00
Joseph Maleham.....	8 00
H. A. Maleham.....	44 56
N. J. Weeks.....	3 39
Elisha Rollins.....	136 00

LIABILITIES.

Hannah J. Abbott.....	1,051 28
Jacob S. Adams.....	616 00
Oliver L. Allen.....	303 00
James O. Applebee.....	127 00
Frank J. Berry.....	442 00
Lydia Burley.....	924 00
Augustine Conant.....	5,000 00
Emily A. Cook.....	305 00
Wm. R. Cook.....	158 50
John Clark.....	1,000 00
George W. Dicy.....	103 00
Mahala Durrell.....	380 00
Eliza Furber.....	393 00
Mary Garland.....	68 00
Susan A. Gage.....	251 00
Jonathan Gage.....	225 75
Lydia Gilman.....	480 00
David Grant.....	236 00
Abby G. Hutchins.....	402 00
Betsy Hutchins.....	265 00
Nancy P. Hutchins.....	75 00
Susan A. Hutchins.....	873 00
Elijah Horne.....	532 00
Martha M. Horne.....	414 00
Frank Hobbs.....	1,750 00
Sarah A. Kimball.....	246 00
Eliza A. Lane.....	420 00
Harrison Libby.....	1,340 00
T. W. Lyford.....	805 00
H. A. Maleham.....	557 00
Joseph Maleham.....	100 00
W. A. Maleham.....	126 00
Armine D. Paul.....	600 00
Elvira H. Paul.....	106 00
John Paul.....	300 00
Nath'l Paul.....	1,030 00
A. B. Penny.....	415 00
Z. S. Perkins.....	516 00
S. A. Quimby.....	121 00
Richard Rowe.....	328 00
Annie H. Sawyer.....	615 00
Alvah H. Sawyer.....	100 00
R. W. Sawyer.....	418 00
Calvin Sanborn.....	2,000 00

Martin L. Sanborn.....	400 00
John G. Sanborn.....	980 00
Oliver Seavey.....	417 00
A. S. Weeks.....	70 00
S. C. Weeks.....	195 00
J. B. Wiggin.....	1,008 00
S. M. Wiggin.....	1,000 00
Otis Wiswall.....	246 25
Sam'l Yeaton.....	200 00
Due Isaac T. Clark when he settles list of taxes for 1867.....	50 00
“ Isaac T. Clark when he settles list of taxes for 1868.....	60 00
“ The several School Districts for School Money for 1868.....	32 84
“ The several Religious Societies for interest on the Ministerial Fund	65 68
	\$31,242 30
Due from Isaac T. Clark on his tax list for 1864	4 95
“ “ “ 1865	24 27
“ “ “ 1866	60 69
“ “ “ 1867	500 00
“ “ “ 1868	2,322 00
County of Carrol support of County Paupers...	245 81
U. S. Government for bounties.....	3,140 00
In hands of Treasurer.....	869 64
	\$7,167 36
Total amount of outstanding demands against the town to the date of this report, is thirty- one thousand two hundred and forty-two dollars and thirty cents.....	31,242 30
There remains due in the Collector's list and hands of the Treasurer and other sources, the whole amounting to seven thousand one hundred and sixty-seven dollars and thirty-six cents.....	7,167 36
Leaving a balance against the town, (exclusive of Ministerial and School Funds,) of....	\$24,074 94

TOWN OF WAKEFIELD IN ACCOUNT

Dr.

To paid State Tax	1,781 25
“ County Tax	1,484 75
“ Schools	988 87
“ Printing and Stationery	60 86
“ Town Paupers	1,333 18
“ County Paupers	568 60
“ Highways and Bridges	1,996 45
“ Breaking Roads, 1867	84 60
“ “ “ 1868	992 63
“ Abatements	278 50
“ Incidental	422 33
“ Town Notes	8,600 45
“ Interest	2,120 60
“ Outstanding in Collector's list for 1868	2,322 20
	23,035 27
To bal. cash in Treasury, Feb. 20, 1869	869 64
	\$23,904 91

WITH THE SELECTMEN FOR THE YEAR 1868.

	CR.
By balance from Treasurer for 1867.....	965 54
“ proceeds of Town Notes.....	9,546 43
“ “ State Literary fund.....	53 82
“ “ “ Savings Banks	91 85
“ “ “ U. S. Bounties.....	302 00
“ “ Wm. Sawyer, interest on surplus revenue fund.....	28 74
“ “ County of Carrol.....	322 79
“ “ S. W. Roberts, Liquor Agent	88 39
“ “ Rochester Bank.....	7 53
“ “ Somersworth Bank.....	36 28
“ “ J. W. Sanborn for Paupers..	22 75
“ “ I. D. Watson for Wood.....	6 00
“ “ I. T. Clark, Collector 1864..	8 52
“ “ “ “ “ 1865..	25 18
“ “ “ “ “ 1866..	84 01
“ “ “ “ “ 1867..	817 78
“ “ Tax list for 1868.....	11,497 30
	\$23,904 91

Feb. 20, 1869, by balance..... 869 64

ELIJAH WADLEIGH, } Selectmen
 JAMES McN. COOK, } of
 ISAAC N. FELLOWS. } Wakefield.

WAKEFIELD, Feb. 20, 1869.

The undersigned certify that we have examined the foregoing accounts, and find the same correctly cast and properly vouched.

2*

JOSEPH B. WIGGIN, } Auditors.
 CHARLES W. PAGE, }

REPORT.

The Superintending School Committee respectfully submits his Annual Report to the citizens of the Town.

The teachers and agents who have charge of the various educational institutions are responsible for a most important trust. They are performing a work that ought to be reviewed with cautious care. They are developing treasures in the richest mine of a nation's wealth, and polishing gems that may shine brighter than the diamonds which sparkle in the crowns of princes. The youthful minds of a whole generation have been committed to their hands. Under the influence of good instruction, they may be trained to high attainments, and become adorned with Christian virtues, and fitted, some of them, for stations of the highest responsibility, and all for useful relations in society.

It may be but an ideal picture, in which a whole generation of youthful minds are represented in the scene, prepared to perform their earthly mission, and to shine with the brightness of the stars in their endless destination; but the teacher's work will not be perfected till wisdom and knowledge shall be the stability of the times that are coming. Every passing year renews the assurance that the cause of education is advancing, and re-affirms the noble purpose to provide the means of a useful education for every child of every one throughout the land. Quickened energies and new agencies are hastening the accomplishment of that purpose. "The locomotive is carrying the blessings of civilization with the speed of the wind into the vast mountain ranges toward the Pacific." The telegraph is making "Electricity a missionary in the cause of human progress." Living teachers and Christian pioneers keep abreast of the swelling tide of population that is crowding with such rapidity into the western territories. The system of free schools is already practically introduced there. One town in Colorado has reported a district school comprising 200 scholars. This system is extending in every direction where it has not been established. Higher schools, and seminaries, and colleges,—some of which have been established in regions that had been made desolate by the ravages of war,—are diffusing a life-giving influence, and communicating inestimable blessings in

every part of the land. Religious institutions, certainly not least in importance, are also communicating a vast amount of religious instruction. With such various instrumentalities in successful operation, making such appliances to intelligent minds, who might not predict a full measure of success for the great enterprise that is bearing with such interest on the destiny of the race. But there is a reverse to the scene that is so bright with hope. There are intimations of some disaster.

A respectable journal, which assumes to speak for the people, has advertised for men, — “men who are not for sale—men who are honest and true to the heart’s core—men who will condemn wrong in friend or foe—men who have consciences as steady as the needle to the pole.” Such men are regarded as the great want of the age.

It is believed that we have some such men, sustaining high offices, who will never swerve till judgment is set in the earth, and some who have not yet been sought out; but we need many more—thousands more are needed in the councils of the nation. They are needed in every State and town. Large recruits from the rising race will be demanded. It is the work of educators to make such men. The supply ought to be equal to the demand. Where is the mistake? By what unskillful hands has the noble work been marred? If teachers, with an exclusive aim to promote high intellectual attainments, to the neglect of religious instruction, have, with a mistaken fidelity, only prepared forces, by which active minds have been impelled forward in their wicked inventions, that have resulted in so many fraudulent speculations, and financial disasters, it is a sad mistake that needs a remedy. But this great enterprise engrosses the hearts of the wise and the good in every part of the land; and, sustained by this liberality, and their prayers, it will be made successful in promoting the interests it involves. Our peculiar interest in it is limited to one corner of the wide field, but it has a relative importance, and is worthy of a careful review.

DISTRICT No. 1.

Summer Term.—Length 6 weeks; whole number of scholars 21; average attendance 16; instances of tardiness 35; of dismissal 14; not absent one-half day 11.

Teacher, Miss ROSA M. HUTCHINS.—By manifesting a kind and active interest in her pupils, the teacher awakened an interest in them, and performed her duty in her first school with good success.

Winter Term.—Length 8 weeks; whole number of scholars 36; average attendance 30; instances of tardiness 21; of dismissal 29; not absent one-half day 14. Teacher, Mr. E. W. JENKINS.

Mr. Jenkins has been a well-approved and successful teacher for a course of years. He conducted the operations of this school with his accustomed energy, and with very manifest good results. We regret any necessity for reporting a partial interruption of the prosperity of this school near its close. This was occasioned by an attempt to resist the authority of the teacher. It ought to be everywhere understood that it is the right and duty of the teacher to bear rule in the school room. When parents or any other persons call in question this right, they take a most direct course to introduce anarchy and confusion into the schools. We think that young men who make an attempt to show their prowess by resisting the authority of a good teacher, must be more mature in physical strength than in manly virtues.

DISTRICT No. 2.

Summer Term.—Length 11 weeks; whole number of scholars 28; average attendance 22; instances of tardiness 181; of dismissal 65.

Teacher, Miss C. J. MALEHAM.—The teacher's work was well performed, and resulted in the good improvement of her pupils. We found in this school a good number who had pursued the study of geography with an awakened interest, and also a good class in history. They are mentioned with commendation, not only because of their good progress, but because these branches are worthy of more general attention.

Winter Term.—Length 14 weeks; whole number of scholars 33; average attendance 27; instances of tardiness 46.

This school still holds the first rank among the schools of the town, for the average attainments of the pupils. Under the instruction of a well qualified teacher, the average advancement during the winter term was very good. The same classes reported in the summer term as pursuing the study of Geography, continued that study, and also the class in history, considerably enlarged, and with very manifest interest and profit. But no undue encroachment was made upon other branches which have sometimes received more than their share of attention. The record reports 10 as having paid some attention to composition; in algebra 8; in geometry 1; in Latin 4.

DISTRICT No. 3.

One Term.—Length 10 weeks ; whole number of scholars 11 ; average attendance 9 instances of tardiness 29 ; of dismissal 4 ; not absent one-half day 1.

Teacher, Miss LYDIA J. BENNETT.—This school received but one visit from the committee. The notice of the close was not given in due season ; but from indications of success at the commencement of the term, and from the record of good attendance, we infer that the teacher's duty was discharged in such a manner as to promote the improvement of the scholars and secure the approbation of their parents.

DISTRICT No. 4.

Summer Term.—Length 6 weeks ; whole number of scholars 14 ; average attendance 13 ; instances of tardiness 25 ; of dismissal 4 ; not absent one-half day 5.

Teacher, Miss LIZZIE C. FARNUM.—A teacher who is well qualified, and who performs her duty in the schoolroom with fidelity. The school was very short, but made commendable improvement.

Winter Term.—Length 9 weeks ; whole number of scholars 16 ; average attendance 12 ; instances of tardiness 22 ; of dismissal 13 ; not absent one-half day 2.

Teacher, Mr. ALBERT O. ROBINSON.—This was the first school of a young teacher who has made very good attainments in the branches required to be taught. At the last examination there was evidence that the scholars who were then present had generally made very good progress, the progress of two who had reached the last page of the National Arithmetic was remarkably good. There were indications of thorough instruction in their manner of reciting. We regret that any scholars should be withdrawn from this school. We are happy to report that this district have made a very essential improvement on their schoolhouse during the year.

DISTRICT No. 5.

One Term.—Length 14 weeks ; whole number of scholars 21 ; average attendance 17 ; instances of tardiness 8 ; of dismissal 0.

Teacher, Miss L. A. GALE.—This district have been fortunate in securing the services of an excellent teacher for three successive years. The good results are manifest in an improved state of their school. The pupils in this school are not the most advanced, they are comparatively young ; and they have but one term in the year, or two very short

ones; but in no other school visited during the year have we witnessed what we regarded as so near a perfect success. The order of the school was good. Every part of the teacher's duty seemed to have received some due share of attention. In the special attention to the reading and speaking exercises, a good articulation, and sufficient compass of voice had been required. Pupils had been taught to do their work well and not allowed to hurry over a wide space. One class in Greenleaf's Intellectual Arithmetic came to the examination prepared to solve any problem in their book. This school was visited by a good number of the parents and friends who were deeply interested in the evidence that their children had received good instruction.

DISTRICT No. 6.

Summer Term.—Length 9 weeks; whole number of scholars 14; average attendance 12; instances of tardiness 10; of dismissal 1.

The term was commenced under the instruction of Miss A. P. SMITH, who kept four weeks, and after a short vacation, the term was kept out by Miss EMMA CARLTON. Both are well accredited teachers, and both conducted the operations of the school with good success.

Winter Term.—Length 12 weeks; whole number of scholars 25; average attendance 20; instances of tardiness 84; of dismissal 28; not absent one-half day 2.

Teacher, Miss VILA SANDERS.—With the experience of a successful teacher, Miss Sanders has awakened an interest in the exercises of the school that is producing good results. The order of the school was good, and the indications of improvement were very manifest, though the school were not expecting an examination at the time of the last visit. The school is now in operation.

DISTRICT No. 7.

Summer Term.—Length 6 weeks; whole number of scholars 22; average attendance 19; instances of tardiness 14; of dismissal 26; not absent one-half day 5.

Teacher, Miss SUSAN A. HOBBS.—This school was short and was visited but once. No notice was given at the close of the term. It is thought that the teacher's duty was performed with good success.

Winter Term.—Length 10 weeks; whole number of scholars 25; average attendance 23; instances of tardiness 76; of dismissal 4.

Teacher, MISS CHRISTIE B. NUTTER.—A new teacher made her first trial in this school, and with good success. The most advanced pupils in this school appear very much interested in improving their own education, and aid by their example in making this a good school. The average progress was good. The class in history was heard with interest, both in the reading exercise and the review; also that in geography. Two scholars attended to algebra, and two to rhetoric. The schoolhouse in this district can be made more pleasant and convenient and comfortable by a little necessary expense.

DISTRICT No. 8.

Summer Term.—Length 7 weeks; whole number of scholars 15; average attendance 11; instances of tardiness 34; of dismissal 8; not absent one-half day 2.

Teacher, MISS LUCY A. HILL.—This is the second year the same teacher has taught in her home district, with very good success. Good order was maintained, and the improvement was all that could be expected for so short a term. The Register contains the names of ten pupils who did not whisper once during the term.

Winter Term.—Length 7 weeks; whole number of scholars 14; average attendance 12; instances of tardiness 17; of dismissal 13.

Teacher, MR. STEPHEN H. HUTCHINS.—A teacher who is well qualified, and who communicates instruction with accuracy. He kept a profitable school.

DISTRICT No. 9.

Summer Term.—Length 9 weeks; whole number of scholars 51; average attendance 44; instances of tardiness 10; of dismissal 9; not absent one-half day 4.

Teacher, MISS S. F. SANBORN.—This school made improvement under Miss Sanborn's instruction. We regard her as an excellent teacher, whose method of communicating instruction is well adapted to awaken an interest in ingenious minds. We think, too, that her method of governing; that of moral suasion, combining kind inventions to reach the understanding, is the best method in all cases, where it can be maintained with firmness: but in schools, so large where prompt obedience has not always been exacted of pupils, even under parental control, it is a difficult work. This method, after a fair trial, ought sometimes to give way to a more decisive method.

Winter Term —Length 9 weeks; whole number of scholars 59; average attendance 52; instances of tardiness 74; of dismissal 68; not absent one-half day 7.

Teacher, MR. CHARLES W. SANBORN.—This teacher controlled the operations of his school with prompt and active energy. A brief examination of the numerous classes was well sustained. The average progress, we think, was good. One class of ten who had made history a partial study, using it in their reading exercise, and answering questions on a review, who were examined by topics, also two classes in geography, numbering thirty, were heard with interest. A class of four had attended to algebra, one to Latin, and some thirty to penmanship. With so many classes and so many young pupils that require attention in the daily drill, there is involved too much work to be required at the hands of any one teacher. But we forbear to add more, for we have just received the intimation that this district are already devising a plan to establish this school on the graded system, and to keep it more permanently in operation. The liberality of parents and citizens has been well attested in providing a nice house. This is certainly a generous devise; and, if accomplished, it will, we are assured, prove to be the wisest economy.

DISTRICT No. 10.

Winter Term —Length 10 weeks; whole number of scholars 10; average attendance 9; instances of tardiness 14; of dismissal 10; not absent one-half day 3.

This school contains some good scholars, who are all well advanced. All seem disposed to make some good improvement of their advantages. A class of two reviewed the National Arithmetic, and pursued the study of algebra. The general improvement was very commendable. Teacher, MR. FRED B. SHOREY. The schoolhouse greatly needs some attention. There is no sitting-room in the district that would be accounted comfortable or safe with so many crevices through which the wintry winds can pass at liberty.

DISTRICT No. 11.

Summer Term.—Length 5 weeks; whole number of scholars 24; average attendance 20; instances of tardiness 56; of dismissal 15

Fall Term.—Length 7 weeks: whole number of scholars 25; average attendance 22; instances of tardiness 49; of dismissal 11.

Teacher for both terms, MISS EMMA T. DAVIS.—Under the faithful instruction of an experienced teacher, the pupils

made good improvement during both terms. This school now has a permanent home in a nice house, furnished by the liberality of parents and other friends. It will be very convenient and pleasant when the inside finish is fully completed.

The whole number of scholars connected with the schools during the year 296 ; average attendance 209.

In this brief review of the operations of the schools, it will be seen that they have been accredited with a good degree of success. There has been no failure; but few complaints have been heard. They have all been visited, and the teachers have generally been found at their work with a manifest purpose. In their own peculiar methods of giving instruction, they have found access to youthful minds, and awakened some desire for improvement. During their short term of service some have attained to higher degrees of success, but all have been useful. In a few schools it was too manifest that but a very small proportion of time had been given to first lessons in the rudiments. In some others only a partial attention had been paid to penmanship; and in one none at all. In this instance pupils may have a better chance to receive instruction in a separate course, but generally it is not so. There is still need of more attention to this part of a useful education. In several schools we have been happy to find a continued and increasing interest in the study of history and geography. These branches ought to receive attention from larger numbers. There is no history in the world so full of interest to American youths as the history of the United States. They learn from it by what right of purchase our civil and religious institutions have been obtained, and by what sacrifices they have been preserved. No change has been made in the text-books during the year. We still think that a change of arithmetics is required by a regard to the best interests of the schools. It is thought that such a change may result in a saving of time in acquiring the same amount of practical knowledge.

A session of the Teacher's Institute at Ossipee, under the direction of the Superintendent of Public Instruction, was duly notified; but our town was represented there by only one teacher. We know full well that some young persons, who have faithfully improved their limited advantages in preparing to teach, do not find it convenient to meet the expense, when they have an opportunity to teach only for one or two short terms in the year; but we think

it very desirable that all our teachers should enjoy the advantages of the Institute. Its exercises are designed to represent a short course of Normal instruction.

Good teachers, who love their work, will not be satisfied with their attainments, but will gladly improve their qualifications in the best possible manner. The largest number of our teachers are lady teachers. It is so throughout the State. We trust they will magnify their office, and that all the young ladies who aspire to it, will take due care to be well qualified; and not only furnish full proof that they are apt to teach, but skillful in their inventions to awaken sluggish minds, and to control the wayward. We predict for them a large share of success in this competition. It is within the limits of woman's sphere. A large number from this class of teachers have gone out in different directions to give primary instruction in communities that have been impoverished, and made desolate amid the commotions of war; and others to be connected with higher schools that are newly established. And who does not honor the heroic fortitude, the Christian magnanimity, the self-denial, and patient endurance of such a band of teachers? What other daughters of the land are excelling them in deeds that are most truly ennobling? What higher achievements, to which woman's ambition can aspire, will shed a brighter lustre on her character? They are communicating instruction to a multitude of minds that had long been shrouded in ignorance. Their self-denying zeal awakens admiration and gratitude. Female teachers, at home and abroad, are performing a work in which they are permitted to exert an influence that will be felt throughout the nation. They are forming character. Their influence is now felt in every good enterprise, in every work of moral reform. It is a life-giving influence in promoting that righteousness which exalts a nation. As a general rule they are first in their efforts to impart moral and religious instruction in the schools; and yet there is in many instances a partial, and in some, almost an entire neglect of this duty. There is no part of the teacher's work, in the average, that is so superficially done.

Louder remonstrances ought to be entered against this neglect. It is no sectarian zeal. We have juvenile delinquents all over the State. Some of them have been arrested, and put under a course of instruction in the Reform School at Concord; and more ought to be there. It is a noble institution that is sustained at a considerable expense

to the State. It would be better to prevent any necessity for that expense. But we would not hold teachers alone responsible for that greater amount of religious instruction that is so absolutely needed. More must be done by parents in the home education. What kind inventions can be tried to reach those who receive no such instruction from parents, either in precept or example?

It is generally under the direction of parents, especially the mother, that the first impulse of moral sensibility is awakened, and the first lessons are imparted. The bold assertion that "never did a great or good man exist who did not owe his character to his mother," contains a general truth.

Early instruction, faithfully given, "sweetened by a mother's love," and accompanied by a mother's prayers for divine aid, cannot fail to produce lasting impressions. We claim for the schools a larger patronage from mothers. It is a just claim when so many lady-teachers are employed. But it is the *right*, the *privilege* of mothers to enter the school-room, and with words of kindness to encourage the teacher, and awaken animation in the children they have sent there for instruction. In a few instances we have been happy to find mothers present at the closing examination. Would that more mothers, and fathers too, would perform such a duty and share in the joy of witnessing the exercises of a well-ordered school.

The schools ought to be held in higher estimation by every class of citizens. They have fully attested the wisdom and benevolence of their founders, in every community, where their influence has been felt. Never before did they proffer their blessings to such a wide extent. Never before have they attained to such a degree of prosperity in so large a number of States. But they need to be brought to a higher state of perfection. They need to be greatly improved in our own communities. They ought nowhere to be regarded as an old dilapidated institution that is to be shut up in a decayed habitation, and preserved only at the smallest expense required by law. It is an institution that must be kept ever new and young,—not merely in new recruits, but in its external surroundings, and in the vigor and enthusiasm by which its internal operations are sustained. The schools ought to receive a better patronage. They need many things that are essential to the highest state of prosperity,—some of which are outline maps, and globes, and a standard dictionary in every school-room. They are worthy of better endowments. They were established beside the institutions of religion, and when they are sustained in harmonious action, they are made instrumental in promoting the highest interests of man. There is a wrong estimate of wealth in communities, where these in-

stitutions languish for want of patronage. Let all parents and honorable citizens sustain them with a generous liberality, and they will perpetuate a good influence, and bequeath to their posterity the best inheritance,

N. BARLER, School Committee.

Wakefield, Dec. 26, 1869.

Wm. B. Weeks

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